Cholera Webquest Board Builder Assignment
Test Grade: Due end of class on Thursday, January 12.

You may work with a partner or alone. Please pay attention to all instruction pages, including the last page about sharing to Mrs. Belles, so she can grade your assignment. Once you hit “share” you will no longer be able to make any changes. You must save and share the assignment as YOUR LAST NAME so your teacher can quickly grade your assignment. If you work with a partner, it must be saved and shared with both of your last names. If you finish early, you are expected to help your classmates, not distract them. You may also play educational games.

The whole purpose of this assignment is to show you understand the process that John Snow followed to identify the cause of the cholera outbreak in London. You must add a text box for every video segment and captions for every picture. No more than ONE audio should be on your board. Make sure there is a textbox nearby to thoroughly explain the audio and what is learned from it. All information must come from the webquest (put into your own words) and Discovery Education. Do not ask to look elsewhere.

The board must . . . .

* Provide the timeline of the cholera outbreak in 1854
* Discuss the symptoms of cholera
* Detail interviews with at least three characters Dr. Snow spoke with
* Elaborate on the scientific method as it relates to Dr. Snow’s work\*If you do not save and share the assignment to Mrs. Belles as YOUR LAST NAME, you will lose 10 points!\*

\*Only ONE grading rubric is required if you worked with a partner. Put BOTH of your names on this paper.\*

What do you think you (and your partner) deserve for this assignment? Why? If you worked with a partner, go into detail about what each of you contributed to the assignment.

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| **Points** | **30** | **25** | **20** | **15** |
| **Graphics** | All graphics, images, and videos are related to the theme or purpose of the board. | Most graphics, images, and videos are related to the theme or purpose of the board. | Some graphics, images, and videos are related to the theme or purpose of the board. | The student did not follow instructions. The graphics, images, and videos do not relate to the theme or purpose of the board. |
| **Points** | **45** | **35** | **25** | **15** |
| **Content** | A title has been included. The content of the board is accurate and clear. The board is creative and there is attention to detail. It is obvious a lot of effort went into the assignment. Work meets or exceeds all expectations for 8th grade thinking and rigor. | A title has been included. Most of the content is accurate and clear. The board is fairly creative and it is obvious the student tried to do a good job. Most expectations for 8th grade thinking and rigor are met. | A title has not been included. The board shows some creativity. There are several content errors and not all information is accurate. The student did not show much effort. Some expectations for 8th grade thinking and rigor are met. | A title has not been included. The board lacks creativity and a lot of the information is missing or incorrect. The student did not put forth any effort on this assignment. Few expectations for 8th grade thinking and rigor are met. |
| **Points** | **15** | **10** | **5** | **2** |
| **Grammar/Mechanics** | Proper grammar, spelling, and mechanics are used throughout the board. | Proper grammar, spelling, and mechanics are mostly used on the board, but there are a couple errors. | There are several mistakes in grammar, spelling, and mechanics on the board. | It appears that the student did not edit the board, because there are so many errors in grammar, spelling, and mechanics. |
| **Points** | **10** | **7** | **5** | **2** |
| **Reflection** | Reflection is detailed and provides support for grade deserved. | Reflection makes an effort but lacks details and support for grade deserved. | Reflection is unconvincing. | Reflection is missing or very little effort was put into completing it. |